

**March**  
**Weather/Actions**

**nēhiyawēwin**

**Cree Language**

**This booklet belongs to:**

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**Name and grade**



Steven Small 2000

Directions: Draw a picture of yourself outside looking at the colours of **takwākin (ta-kwaa-gin)**, add by drawing other things that you would see in this season!

Add a picture of you with this action,

**Tahkāyaw (taa-kaah-yaw)** and one with your friend **cāhcāmo (chaa-chaa-mu)**

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Directions: Tell me when you would use **iskotēw**

**(is-koh-teew)** and what things you can do with it. Can you cook? Can you warm up a camp? Can you light things up with it? Does it create light? What other things can you do with **iskotēw (is-koh-teew)**?



Directions: Match the cree word with the picture. Say the word aloud as you are matching them.



tipiskāw  
(tip-is-cow)



tahkona  
(tah-koh-nah)



akota  
(ah - ko - tuh)



ochipita  
(oh-chi-pe-tah)



pimitācimo  
pe-meh-taah-chi-mu

Directions: write down the correct colour word in cree on top of the arrow next to the colours provided on the sheet.

Cree colours: nīpāmāyātan mīkwāw osāwāw

sīpihwāw kaskatīwāw askītakwāw

